





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Template updated September 2023

School Information for academic year 2024-25

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist PE coaching for the children Specialist training in house for staff to up skill and further develop PE teaching.	More pupils met their daily physical activity goal, more pupils were encouraged to take part in PE and Sport Activities. Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result, there was an improvement in pupil's attainment in PE.	The coaches we used brought fresh up to date ideas and new ways of delivering PE and outdoor learning to compliment our PE and Sports provision
Sensory circuits to increase targeted physical activity for children with SEN and support sensory processing needs.	Children with SEN who have been reluctant to join in with other physical activities have engaged in targeted support that has helped with their physical and emotional development and regulation. More pupils have met their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. Behaviour and focus in class has increased as a direct result of the sensory circuits work.	We wish to continue with this next year and are developing this further across our staff team.
Support during PE to increase staff ratio and therefore support children to access engage in and develop further their movement, coordination and sporting skills.	All pupils are able to access quality PE and Sport provision with increased support to enhance their learning and development of key skills in movement and coordination.	Higher ratios of staff has enabled greater accessibility and improvement in skills.

lunchtime sport sessions/activities for pupils led by lunchtime playleader	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. This has had a positive impact on personal, social and emotional development for all ages.	We wish to expand this further next year to include training for older children to take a more active role in the provision for younger children.

Swimming:

Question	Stats:	Further context relative to local challenges
What percentage of your Year 6 cohort (2023-24) can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	Those who didn't: Medical needs Despite swimming sessions and progress made from non- swimmer to being able to swim, didn't quite make 25m confidently and proficiently. Children who joined after the swimming provision so unable to confirm whether they have achieved the standard
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Parents said they would continue the swimming outside of school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes - safe supervision of swimming but no to teaching swimming as the instructor is provided by the pool that we attend.	

Key priorities and Planning 2024-25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist PE coaching for the children Specialist training in house for staff to up skill and further develop PE teaching.	Specialist PE Coach Pupils across the whole school Staff training	**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils **Key indicator 5:** Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£4500
Level 3 Sports teaching qualification for a member of staff	Pupils across the whole school Staff training	**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Higher quality teaching from more staff Higher proportion of staff qualified	£750

Sensory circuits to increase targeted physical activity for children with SEN and support sensory processing needs.	Children who are struggling with sensory processing, or who have SEMH difficulties.	**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children with SEN who have been reluctant to join in with other physical activities have engaged in targeted support that has helped with their physical and emotional development and regulation. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3000
Support during PE to increase staff ratio and therefore support children to access engage in and develop further their movement, coordination and sporting skills.	Pupils across the whole school Staff working alongside each other to support further staff development	**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils are able to access quality PE and Sport provision with increased support to enhance their learning and development of key skills in movement and coordination.	£6000

lunchtime sport sessions/activities for pupils led by lunchtime playleader	Lunchtime playleader as they need to lead the activity Pupils – as they will take part. Playleader to train older pupils to lead and support activities with younger pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4500 costs for playleader for whole lunchtime session

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist PE coaching for the children Specialist training in house for staff to up skill and further develop PE teaching.	More pupils met their daily physical activity goal, more pupils were encouraged to take part in PE and Sport Activities. Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result, there was an improvement in pupil's attainment in PE.	The coaches we used brought fresh up to date ideas and new ways of delivering PE and outdoor learning to compliment our PE and Sports provision
Level 3 Sports teaching qualification for a member of staff	Higher quality teaching from more staff Higher proportion of staff qualified	The course has enabled the member of staff to gain a thorough understanding of the teaching and learning within PE and Sport, they are able to undertake comprehensive and competent planning, delivery, assessment and evaluation of PE and sport across all ages.
Sensory circuits to increase targeted physical activity for children with SEN and support sensory processing needs.	Children with SEN who have been reluctant to join in with other physical activities have engaged in targeted support that has helped with their physical and emotional development and regulation. More pupils have met their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. Behaviour and focus in class has increased as a direct result of the sensory circuits work.	We wish to continue with this next year and are developing this further across our staff team.

Support during PE to increase staff ratio and therefore support children to access engage in and develop further their movement, coordination and sporting skills.	All pupils are able to access quality PE and Sport provision with increased support to enhance their learning and development of key skills in movement and coordination.	Higher ratios of staff has enabled greater accessibility and improvement in skills.
lunchtime sport sessions/activities for pupils led by lunchtime playleader	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. This has had a positive impact on personal, social and emotional development for all ages.	We wish to expand this further next year to include training for older children to take a more active role in the provision for younger children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	Those who didn't: Medical needs Despite swimming sessions and progress made from non- swimmer to being able to swim, didn't quite make 25m confidently and proficiently. Children who joined after the swimming provision so unable to confirm whether they have achieved the standard
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Two courses of swimming were provided. Parents said they would continue the swimming outside of school.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	This has been provided to the staff previously.	The pool that we use provides the instructor to teach swimming to the children. Our staff are trained in the safe supervision of swimming.

Signed off by:

Head Teacher:	Heather Benson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joshua Fiddy
Governor:	*(Kate Weston)* *Shared with FGB in July for approval in next FGB*
Date:	July 2025

We have used this reporting template as the new Government website to report our SP spending is not working and we needed to ensure we had reported our spending.